

Course Title: American Government (Choice)
Course Provider: North Kansas City School District
DESE code #: 156651
Number of Semesters: One
Per Semester Cost: \$295.00

Prerequisites:

Students must be in 9th grade or higher.

Course Description:

This course is intended to be an introduction of basic theory, structure, and practice of American government.

Course Syllabus/Outline:

Main Topics:

- Foundations of Government
- The Legislative Branch
- United State and Missouri Constitution Preparation and Exams
- U.S. Political Systems
- Executive Branch
- Judicial Branch
- Civil Rights (Rights and Responsibilities)
- Political and Economic Systems

Special notes from evaluation team:

Students required to take test for Missouri Constitution and U.S. Constitution. Required course for Missouri graduation.

Course Title: American Government (Choice)
Course Provider: Florida Virtual
DESE code #: 156651
Number of Semesters: One
Per Semester Cost: \$375.00

Prerequisite:

Students must be in 9th grade or higher.

Course Description:

Responsible citizenship means more than just paying taxes. It means understanding the principles and practices of government. It also means defining your beliefs as to what good government is. In this course, you will take on the role of a Washington D.C. intern and spend time working throughout the nation's capital with all three branches of the government- and beyond. As you progress through the internship you will gain a greater understanding on the history of the country's beginnings, and knowledge of how government functions at the local, state and national levels.

The purpose of this course is to help you become an informed and active citizen. In part, the Declaration of Independence asserts that, "Governments are instituted among Men, deriving their just Powers from the Consent of the Governed." Make yours an informed consent.

Prerequisites:

This course is recommended for students in 11th grade. Successful completion of English 1 is strongly recommended.

Course Syllabus/Outline:

Segment 1:

- Origins of Modern Government and Types of Government
- Enlightenment Influences
- Declaration of Independence
- Articles of Confederation
- The Constitution
- Branches of Government, Checks and Balances and Federalism
- Judicial Branch, the Court System, and the Supreme Court
- The Amendments and the Bill of Rights
- Jury Duty
- Civil Rights, Civil Liberties and the Patriot Act
- The Legislative Branch, Powers of Congress and Congressional Elections
- Role of Political Parties and Interest Groups
- How a Bill Becomes a Law
- The Executive Branch, Presidential Elections and the Cabinet
- The Media and Politics
- Foreign, Domestic and Economic Policy
- Modern Day Presidents and Presidential Impeachment
- State Governments and State Constitutions
- Citizenship and the Rights and Responsibilities of United States Citizens
- Voting Rights and Responsibilities
- Function and Role of Local Governments

Special notes from evaluation team:

Students required to takes test for Missouri Constitution and U.S. Constitution. Required course for Missouri graduation.

Course Title: AP U.S. Government
Course Provider: Aventa
DESE code #: 156651
Number of Semesters: One
Per Semester Cost: \$438.00

Prerequisites:

Successful completion of U.S. History

Course Description:

This course will survey the complex subjects of U.S. Government and politics. We will analyze in some detail the processes and institutions (both formal and informal) through which the political system functions and policy decisions are made. This analysis will include the Constitutional structure of Government, participatory politics, the formal institutions of power, the extra constitutional influences on those institutions, and public polity and individual rights and liberties.

Course Objectives

Upon completion of this course, the student will be able to:

- Express ideas clearly in writing
- Work individually and with classmates to research political issues
- Interpret and apply data from original documents such as court cases and bills
- Write to persuade with evidence
- Develop essay responses that include a clear, defensible thesis statement and supporting evidence
- Raise and explore questions about policies, institutions, beliefs, and actions in a political science context
- Evaluate secondary materials, such as scholarly works or statistical analysis
- Explain the importance of federalism in the political operation of the nation
- Demonstrate comprehension of documents essential to American government and politics
- Evaluate the importance of federalism in the political operation of the nation
- Describe the nature of American political parties and their role in the election process
- Analyze the patterns of voter behavior
- Describe the functions and workings of policy making institutions (Congress, the Presidency, the Courts, and the Bureaucracy)
- Analyze the major developments in civil rights and civil liberties in America

REQUIRED TEXT:

Government in America, AP* Edition, Edwards, Wattenberg, Lineberry, Printice Hall; ISBN #0321195051

American Government: Readings and Cases, ISBN #0321329776

Course Syllabus/Outline:

Underpinnings and Documents of American Government

Constitutional Beginnings

- American Democracy
- English and Enlightenment Traditions

American Documents

- Documents from the Revolution and Beyond
- Constitution Building
- The Constitution
- The Bill of Rights

American Federalism

- Layer Cake Federalism

- Evolution of Federalism

Political Beliefs, Behaviors in Parties, Campaigns, and Elections

Political Parties and Voting Behavior

- Party Function and Structure
- Party Identification
- Voting Behavior and Intensity Elections
- Financial Participation in Elections
- Congressional Elections
- Presidential Elections

The Institutions of Government

The Legislative Branch

- Structure of the House of Representatives
- Structure of the Senate
- Passage of a Bill

The Executive Branch

- The Nature of a President
- Presidential Roles
- The White House
- Presidential Politics, Polls, and the Press
- The Budget

The Bureaucracy

- The Nature of the Bureaucracy
- The Cabinet
- Other Bureaucratic Bodies
- Checks on the Bureaucracy

The Judiciary

- The Federal Court System
- Historical Supreme Courts
- The Nature of the Supreme Court
- The Modern Supreme Court

Civil Rights and Civil Liberties

Civil Liberties: The Bill of Rights Today

- Incorporation
- The Establishment Clause
- The Free Exercise Clause
- Freedom of Speech
- Freedom of the Press
- The Fourth Amendment
- Due Process and Criminal Rights Civil Rights
- Civil War Amendments and the Civil Rights Movement
- Post Worldwar II Civil Rights Legislation

Special notes from evaluation team:

Course Title: Civics
Course Provider: Aventa
DESE code #: 156610
Number of Semesters: One
Per Semester Cost: \$299.00

Prerequisites:

Course Description:

Civics can be expressed as a study in citizenship and government. This course will provide the learner with a basic understanding of civic life, politics, and government; a short history of its foundation and development, what rights the American government guarantees its citizens, and a survey of the duties and responsibilities American citizens must exercise in order to maintain their government. It will introduce the workings of our own and other political systems as well as the relationship of American politics and government to world affairs.

Course Syllabus/Outline:

Civic Life, Politics, and Government

- What is civic life? What is politics? What is government? Why are government and politics necessary? What purposes should government serve?
- What are the essential characteristics of limited and unlimited government?
- What are the nature and purposes of constitutions?
- What are alternative ways of organizing constitutional governments?

Foundations of the Political System

- What is the American idea of constitutional government?
- What are the distinctive characteristics of American society?
- What is American political culture?
- What values and principles are basic to American constitutional democracy?

Principles of Democracy

- How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?
- How is the national government organized and what does it do?
- How are state and local governments organized and what do they do?
- What is the place of law in the American constitutional system?
- How does the American political system provide for choice and opportunities for participation?

Other Nations and World Affairs

- How is the world organized politically?
- How do the domestic politics and constitutional principles of the United States affect its relations with the world?
- How has the United States influenced other nations, and how have other nations influenced American politics and society?

Roles of the Citizen

- What is citizenship?
- What are the rights of citizens?
- What are the responsibilities of citizens?
- What civic dispositions or traits of private and public character are important to the preservation and improvement of American constitutional democracy?
- How can citizens take part in civic life?

Special notes from evaluation team:

Recommended for 9th graders.

Course Title: American History
Course Provider: Florida Virtual
DESE code #: 156661
Number of Semesters: Two
Per Semester Cost: \$375.00

Prerequisite:

This course is recommended for students in 11th grade. Successful completion of English 1 is strongly recommended.

Course Description:

American history is full of big questions that grab our attention. In this course, you will look at some of the most profound questions that thoughtful Americans still debate. You will research many important events throughout the history of America. In the process, you will witness the development of America from its first settlers to today's superpower status.

Questions about slavery, regulation of business, religious freedom, and how to maintain a stable world order have always been part of the American experiment. Most of the time, the answers are not so simple, but we want to know what you think. To develop your personal beliefs, you will use verified sources, including original documents and the writings of people contemporary with the events.

Equally important, this course will challenge you to apply your knowledge and perspective of history to interpret the events of today. The questions raised by history are endlessly fascinating. We look forward to your participation in the debate.

Prerequisites:

Course Syllabus/Outline:

Segment 1:

- Geography
- Analyzing the Evidence: Primary vs. Secondary Sources
- Age of Discovery
- Comparing Northern and Southern Colonies
- Declaring Independence
- Lexington and Concord
- Revolutionary War
- Constitutional Convention
- Bill of Rights
- The New Nation Emerges
- You Be the Historian (Honors Lesson)
- Slavery
- Abolition
- Abolition (Honors Lesson)
- Daily Lives of Rural Slaves
- Perspectives on Slavery
- Modern Slavery Discussion
- Territorial Issues
- Life During the War
- The Civil War
- Reconstruction
- The Law Versus Reality
- History Repeats Itself (Honors Lesson)
- Creating Jim Crow
- The 14th Amendment and Brown v. Board of Education

- The Voting Rights Act of 1965
- Asserting Rights: A Lesson in Non-Violent Protests
- Oral History of the 1960s
- Leaders of the Civil Rights Movement
- Civil Rights vs. Civil Wrongs (Honors Lesson)

Segment 2:

- Manifest Destiny
- American Imperialism
- Imperialism (Honors Lesson)
- Dream vs. Reality: Prospecting for Gold
- The Industrial Revolution
- Immigration
- Robber Barons vs. Captains of Industry (Honors Lesson)
- The Populist Movement: The Farmers Organize
- The Standard Oil Monopoly and Sherman Antitrust
- America in Harlem: The Harlem Renaissance
- The 1920's
- Laws and Trials of the 1920's
- Equal Justice For All: 19th Amendment
- Trials of the 1920s
- Heroes, Hoodlums, and Hopefuls (Honors Lesson)
- Emerging World Power
- The Great War
- The Great Depression
- World War II
- Holocaust
- The Home Front (Honors Lesson)
- Cold War
- Korean War
- Vietnam War
- A survey of each decade from 1950 to the early 2000's
- The Presidents
- Rights vs. Safety (Honors Lesson)

Special notes from evaluation team:

Course Title: American History Foundations
Course Provider: Aventa
DESE code #: 156661
Number of Semesters: Two
Per Semester Cost: \$299.00

Prerequisites:

For students in 11th grade. Successful completion of English I.

Course Description:

This course is designed to provide the student with a basic understanding of American History. The content will focus on the origins of the nation's democratic principles and continue through present day domestic and foreign issues that affect American society. There will be a particular emphasis on the individuals and groups that have not only been impacted by the nation's development but those who have made contributions as well. Students will utilize critical thinking and problem solving skills as they participate in interactive discussions, and complete assignments establishing real-world connections.

Course Objectives:

After completing the course, students will be able to:

- Identify to origins of the United States
- Analyze significant documents that have impacted the development of the nation
- Identify key events in the nation's development
- Identify significant individuals that contributed to the nation's development
- Describe issues that have and still affect the nation both home and abroad
- Describe the causes and effects of the various wars that Americans have fought
- Discuss the characteristics that define the United States as World Power

Course Syllabus/Outline:

Settling America

- Scientific Origins of the Continent
- Emerging Civilizations
- Foreign Exploration & Colonization
- Settling the Colonies
- Role of the Indigenous Population
- Religious Views
- The American Revolution

Forming the Republic

- Building a New Government
- Foreign and Domestic Issues
- Role of the President
- The Expanding Nation
- Settling the Western Frontier

The Civil War

- Causes for the War
- Political Issues, Battles
- Effects of the War
- Role of the President
- Reconstruction

A Growing Nation

- Big Business
- Westward Migration
- Land Acts
- Gilded Age

- Role of the Presidency
- Immigration
- Living Conditions
- Reform Movements

America as a World Power

- Imperialism
- Nationalism
- Spanish American War
- Annexation of Hawaii
- Panama Canal
- Role of the Presidency
- Progressivism
- Suffrage
- World War I
- Battles
- American Home Front
- Role of the Presidency

The Twenties

- Red Scare
- Labor Issues
- Automobiles Industry
- Role of Women
- Mass Media
- Harlem
- Renaissance
- Prohibition
- The Economy
- Stock Market Crash
- Great Depression
- Role of the Presidency

World War Two and Beyond

- Causes of the War
- Hitler
- The Holocaust
- America's Role
- Pearl Harbor
- Role of the Presidency
- Battles
- American Home Front
- Military Leadership
- War in the Pacific
- Manhattan Project
- Cold War
- Korean War
- Arms Race

The Sixties

- The New Frontier and John F. Kennedy
- Camelot
- Space Program
- Assassination of John F. Kennedy
- Lyndon B. Johnson and the Great Society
- Foreign Policy

- Martin Luther King
- Women's Movement
- Vietnam
- Battles
- American Home Front

The Road to the Modern Era

- Richard Millhouse Nixon
- Domestic Policy
- Foreign Policy
- Watergate
- Impeachment
- Gerald Ford
- Nixon Pardon
- The Economy
- Foreign Policy
- Jimmy Carter
- The Election
- Staff Issues
- Domestic Issues

Charting a New Course

- Ronald Regan
- Election of 1980
- The Economy
- Foreign Policy
- Domestic Issues
- George H. Bush
- Election of 1988
- End of the Cold War
- Domestic Issues
- Persian Gulf
- William Jefferson Clinton
- Domestic Policy
- Foreign Policy
- Impeachment
- George W. Bush
- 911
- Domestic Policy
- Foreign Policy
- Desert Storm
- American Home Front

Special notes from evaluation team:

Course Title: AP U.S. History
Course Provider: Aventa
DESE code #: 156661
Number of Semesters: Two
Per Semester Cost: \$438.00

Prerequisites:

Successful completion of a General U.S. History course

Course Description:

This course covers all of the material outlined by the College Board as necessary to prepare you to pass the AP US History exam.

Course Objectives:

Upon completion of this course, the student will be able to:

- Demonstrate comprehension of a broad body of historical knowledge
- Express ideas clearly in writing
- Work with classmates to research a historical issue
- Interpret and apply data from original documents
- Identify underrepresented historical viewpoints
- Write to persuade with evidence
- Compare and contrast alternate interpretations of a historical figure, event, or trend
- Explain how a historical event connects to or causes a larger trend or theme
- Develop essay responses that include a clear, defensible thesis statement and supporting evidence
- Effectively argue a position on a historical issue
- Critique and respond to arguments made by others. Raise and explore questions about policies, institutions, beliefs, and actions in a historical context
- Evaluate primary materials, such as historical documents, political cartoons, and first-person narratives
- Evaluate secondary materials, such as scholarly works or statistical analyses
- Assess the historical significance and cultural impact of key literary works (e.g. *Common Sense*, *Uncle Tom's Cabin*)

Required Text:

The American Pageant, ISBN #061810349X

Course Syllabus/Outline:

Semester 1

- Exploration and Colonial America
- Colonial Society
- The Shot Heard Round the World
- The New Nation Forms
- America's Growing Pains
- The Concurrent Rise of Nationalism and Sectionalism
- The Era of Andrew Jackson
- Emergence of America's Literary, Philosophic, and Religious Movements
- The Coming of the Civil War
- The Only Recourse: War
- Picking up the Pieces

Semester 2

- The New South and the New West
- Industrial Ascendancy

- Urbanization: A Changing America
- Agrarian Discontent and Progressivism
- Isolationist to World Power
- Wilson and the World
- Boom to Bust
- The U.S. at War
- The Cold War
- Turbulent Decades
- Toward a New Century

Special notes from evaluation team:

Course Title: Geography – Traditional
Course Provider: Aventa
DESE code #: 156640
Number of Semesters: Two
Per Semester Cost: \$299.00

Prerequisites:

None

Course Description:

This Geography course will examine a broad range of geographical perspectives covering all of the major regions of the world. Each region will be reviewed in a similar structure in order for students to more clearly see the similarities and differences between each region. Specifically, the course will explore where each region is located along with its physical characteristics, including absolute and relative location, climate, and significant geographical features. The exploration will then continue on to look at each region from a cultural, economic, and political perspective, closely examining the human impact on each region from these perspectives as well as how human activities impact the environments of the region.

Course Objectives:

- **Unit 1** – Demonstrate an understanding of geography and its definition
- **Unit 2** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in North America
- **Unit 3** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Central America
- **Unit 4** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in South America
- **Unit 5** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Western Europe
- **Unit 6** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Eastern Europe and Russia
- **Unit 7** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in East Asia
- **Unit 8** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Southeast Asia and the Pacific Cultures
- **Unit 9** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Africa
- **Unit 10** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in India and the Middle East

Course Syllabus/Outline:

UNIT I: Introduction to Geography

Section 1 - What is Geography?

Section 2 - Locating Our Place in Space: Spatial Analysis

Section 3 - Physical Attributes of Earth's Landscape

Section 4 - Human Impact

Section 5 - Unit Assessment: Careers in Geography

UNIT II: North America

Section 1 - Where is...North America?

Section 2 - Physical Characteristics and Systems

Section 3 - Human Culture

Section 4 - Human Impact on the Environment

Section 5 - Unit Assessment: North America

UNIT III: Central America

Section 1 - Where is...Central America?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Central America

UNIT IV: South America

Section 1 - Where is...South America?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: South America

UNIT V: Western Europe

Section 1 - Where is...Western Europe?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Western Europe

UNIT VI: Eastern Europe and Russia

Section 1 - Where is...Eastern Europe and Russia?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Eastern Europe and Russia

UNIT VII: East Asia

Section 1 - Where is...East Asia?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: East Asia

UNIT VIII: Southeast Asia and the Pacific Cultures

Section 1 - Where is... Southeast Asia and the Pacific Cultures?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Southeast Asia and the Pacific Cultures

UNIT IX: Africa

Section 1 - Where is... Africa?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Africa

UNIT X: India and the Middle East

Section 1 - Where is... India and the Middle East?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: India and the Middle East

Special notes from evaluation team:

Course Title: Geography – Traditional Foundations
Course Provider: Aventa
DESE code #: 156640
Number of Semesters: Two
Per Semester Cost: \$299.00

Prerequisites:

None

Course Description:

This Geography course will examine a broad range of geographical perspectives covering all of the major regions of the world. Each region will be reviewed in a similar structure so students can clearly see the similarities and differences between each region. Specifically, the course will explore where each region is located along with its physical characteristics, including absolute and relative location, climate, and significant geographical features. The exploration will then continue on to look at each region from a cultural, economic, and political perspective, closely examining the human impact on each region from these perspectives as well as how human activities impact the environments of the region.

Course Objectives:

- **Unit 1** – Demonstrate an understanding of geography and its definition
- **Unit 2** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in North America
- **Unit 3** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Central America
- **Unit 4** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in South America
- **Unit 5** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Western Europe
- **Unit 6** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Eastern Europe and Russia
- **Unit 7** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in East Asia
- **Unit 8** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Southeast Asia and the Pacific Cultures
- **Unit 9** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in Africa
- **Unit 10** – Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in India and the Middle East

The course content has been appropriately grouped into smaller topics to increase retention and expand opportunities for assessment. With each topic, quizzes are presented to the student. Audio readings are included with every portion of content, allowing auditory learners the opportunity to engage with the course. Test pools and randomized test questions are utilized in quizzes as well as unit exams, ensuring that students taking the course will not be presented with the same exams. Additionally, the course includes additional practice activities (such as cloze activities), as well as pre-topic vocabulary lists, that introduce key vocabulary in English and in Spanish.

Course Syllabus/Outline:

UNIT I: Introduction to Geography

Section 1 - What is Geography?

Section 2 - Locating Our Place in Space: Spatial Analysis

Section 3 - Physical Attributes of Earth's Landscape

Section 4 - Human Impact

Section 5 - Unit Assessment: Careers in Geography

UNIT II: North America

Section 1 - Where is...North America?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: North America

UNIT III: Central America

Section 1 - Where is...Central America?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Central America

UNIT IV: South America

Section 1 - Where is...South America?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: South America

UNIT V: Western Europe

Section 1 - Where is...Western Europe?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Western Europe

UNIT VI: Eastern Europe and Russia

Section 1 - Where is...Eastern Europe and Russia?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Eastern Europe and Russia

UNIT VII: East Asia

Section 1 - Where is...East Asia?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: East Asia

UNIT VIII: Southeast Asia and the Pacific Cultures

Section 1 - Where is... Southeast Asia and the Pacific Cultures?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Southeast Asia and the Pacific Cultures

UNIT IX: Africa

Section 1 - Where is... Africa?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: Africa

UNIT X: India and the Middle East

Section 1 - Where is... India and the Middle East?
 Section 2 - Physical Characteristics and Systems
 Section 3 - Human Culture
 Section 4 - Human Impact on the Environment
 Section 5 - Unit Assessment: India and the Middle East

Special notes from evaluation team:

Course Title: Geography
Course Provider: Connections Academy
DESE code #: 156640
Number of Semesters: One
Per Semester Cost: \$395.00

Prerequisites:

None

Course Description:

Students master basic geography skills and principles in this course, which covers major locations, the United States, world economic activity, and understanding and using maps. Students acquire an understanding of multiculturalism and the relationships between people and their environment.

Course Syllabus/Outline:

Units:

People and Places

In this unit, you'll gain some background in the origins of geography in order to get a sense of where and how this science began. This brief history will also give you some perspective on just how much our knowledge of geography has changed and grown. Glimpses into the travel journals of Marco Polo and the epic story of Odysseus, among others, reflect how imagination took the wheel when facts could go no further. You'll also follow a timeline of maps, from the Babylonians simplistic clay-tablet world map to the minutely detailed satellite maps of today.

After delving in the beginnings of geography, you will familiarize yourself with the basics of physical geography, a necessary prerequisite to exploring human geography. You will scrutinize the anatomy of our planet, from its interior to its ionosphere. The science of plate tectonics will be introduced, and then you will dive into the topics of oceans and continents. You'll also examine the concepts of the latitude and longitude, hemisphere, equator, and prime meridian. Climate and its effects on human populations.

You will learn what defines human geography and how it is different than physical geography. You will also familiarize yourself with the aspects of study that fall under the umbrella term of human geography, how each in some way is intricately woven into the natural landscape of the planet.

Europe

In this unit, you'll first examine the topographical characteristics of Europe and become acquainted with its flora and fauna (the plants and animals) of the continent, and take a trip in the process. You'll then get an overview of the many nationalities that make up Europe and pay a virtual visit to a selected country, keeping a travel journal of your stay. In the final lesson of the unit, you'll learn about the European Union, a group of 27 (to date) European nations that have made a commitment to work together as one entity to keep peace and grow economically.

Africa

In this unit, you will examine the topographical characteristics of Africa and discover its incredible animals and plants. In the process, you will take a virtual field trip to an African nation to study one of its ecosystems. You will get an overview of the many peoples and tribes that make up Africa and pay a virtual visit to a selected country, keeping a travel journal of your stay. Finally, you will learn about the economic and political climates in Africa, and the efforts being made to include this continent into the globalization movement.

Asia

In Unit 4, you have a lot of ground to cover—millions of miles, in fact. Your virtual trek now takes you to the vast and extraordinarily diverse continent of Asia. Because Asia encompasses vast stretches of the planet, scores of countries, and hundreds of individual cultures, economies, and governments, the first

lesson in this unit will include a general introduction to Asia through video clips. Once you have an overview of the region, you will explore its physical geography. In lesson 2, you'll explore the culture of India, in which ancient traditions and religions meet modern technology and lifestyles. China's economic and political identity will be examined in lessons 3 and 4, as this country rides the fast track to becoming a global economic superpower.

North America

In this unit, you will first examine the physical terrain of the continent and become acquainted with its rich biodiversity. You will also have the chance to pay a virtual visit to one of the few mega diverse countries in the world. Then, you will get an overview of the many peoples and cultures that make up North America and take another virtual trip to a selected country, keeping a travel journal of your stay. In the final lesson of the unit, you will learn about the political and economical landscape of this continent's major players and take a look at the economic phenomenon of free trade agreements, in particular, the North American Free Trade Agreement (NAFTA). If you are from North America, this unit gives you the grand tour of your own backyard. If you are from another part of the world, it may provide a rich and informative guide to this amazing continent.

South America

With this unit, you arrive on the next continent in your whirlwind virtual world tour: South America. Like all the other continents you've studied thus far, South America has its own character, both physically and culturally. Its culture is similar to that of Central America, but with a stronger Latin influence. Even with all the cultural diversity found throughout this continent's 13 nations, the Latin flavor is ever present.

For starters, you'll take a look at the physical features of South America, which presents a varied landscape and holds several "world's no. 1" titles in the physical geography hall of fame (longest mountain range, biggest river, to name two). In the first lesson, you'll also take a little excursion off the coast of Ecuador to discover the weird and wonderful flora and fauna of the Galapagos Islands. In Lesson 2, you will learn how the story of the Spanish invasion of Mexico and Central America was continued into South America, and how its effects are evident in today's South American culture. Yet the continent has attracted an ethnic rainbow of people from throughout the world, and you'll discover how these immigrants have adapted while still maintaining their cultural identities. For the unit's final lessons, you will review the frequently changing political scene in South America and learn how South America, too, is working to facilitate economic growth

Australia, New Zealand, and the Pacific Islands

In this unit, you will study the final region in your virtual world tour: Oceania. You will learn more about its diverse and beautiful physical geography, as well as the diversity of cultures that have shaped Oceania's history. You will examine Australia, New Zealand, and some of the Pacific Island nations of Oceania.

Current Issues

In Unit 8, you will gain an understanding of the characteristics of populations, including how they are distributed over the land, what spurs populations to grow, and the stages of growth—known as demographic transition. You will then study the topic of overpopulation, learn about exponential growth, and learn the world's population— 6.6 billion. As well, you will explore the causes and consequences of human overpopulation. In lessons 3 and 4, you will delve into what is arguably the most dire environmental issue we face—global warming. You will examine such questions as how did this phenomenon happen. Then you will be introduced to possible ways to mitigate this predicament while exploring what sustainability entails.

Final Review and Exam

In this unit, you will have the opportunity to prepare for and take the final exam. Since this is a comprehensive exam, it may be helpful to organize your notes in the order of the course outline before you begin to review. Using the test-taking strategies that you have previously learned can help you be successful with the questions.

In this unit, you will explore the origins of American society by tracing the course and consequences of the settlement and colonization of North America. You will examine the path colonists took to establish independence from British rule, and you will discover the challenges that Americans faced as they attempted to build a new nation. This unit concludes with the events that led to a divided land and culminated in the Civil War.

In this unit, you will examine one of the most pivotal periods in American History when America experienced a Civil War, westward expansion, industrial growth, and massive immigration. You will trace the course and consequences of the Civil War and the Reconstruction period. As you delve into the revolutionary era of industrial and geographic expansion, you will discover the events that shaped a new American identity, while laying the foundation for the rapid growth and innovation that characterized the beginning of the twentieth century.

In this unit, you will cover the events that established the United States as a world power. As you explore this unit, you will gain insight into the circumstances that shaped U.S. foreign policy and global relations. This unit also traces the causes and effects of reform movements that developed to improve American society. Finally, you will examine the events that led to the Great War (World War I).

In this unit, you will have the opportunity to prepare for and take the final exam. Since this is a comprehensive exam, it may be helpful to organize your notes in the order of the course outline before you begin to review. Using the test-taking strategies that you have previously learned can help you be successful with both objective and essay questions.

Between the world wars, Americans experienced profound social and economic change. “The Roaring Twenties” was a time of cultural and social advancement as well as economic prosperity. Yet the nation was also plagued with racial tension and the economic boom times would soon end in the Great Depression. Americans endured these hardships and ultimately grew stronger as a result. The federal government took on a new role in the lives of average citizens as it stepped in to lift Americans out of the Depression.

World War II changed the lives of citizens around the world. The United States had fought against totalitarianism and to preserve democracy. On the home front, Americans sacrificed daily comforts to aid the war effort. As the world recovered from the war, a new threat in the form of the Communist Soviet Union emerged. Though allies during the war, the United States and Soviet Union could no longer contain their differences. The two superpowers entered a decades-long conflict of hostility, fear, and suspicion called the Cold War. The United States was consumed with containing the spread of communism both at home and abroad.

Between 1950 and 1975 the United States experienced unprecedented social change. African Americans demanded equal civil rights. A nation-wide Civil Rights Movement emerged in which a wide variety of Americans participated and challenged the nation’s social and legal traditions. Many of these same citizens later protested the United States’ actions in the Vietnam War, which was fought in southeast Asia to contain the spread of communism. The war in Vietnam dramatically changed the relationship between citizens and their government. The assassinations of civil rights leaders Martin Luther King Jr. and Malcolm X and President Kennedy symbolize the tumultuous 1960s. Yet by demanding change, Americans achieved many positive results that are still recognized today.

Richard Nixon was the first President to resign and his Watergate Scandal further strained Americans’ trust in the government. During the Ford and Carter administrations, these stresses were exacerbated by and combined with economic crisis. Americans elected Ronald Reagan in 1980, hoping he would bring new life to the nation. His two terms were succeeded by President George H.W. Bush, who presided over the nation during the Persian Gulf War of 1991. During Bill Clinton’s two-term presidency, Americans enjoyed economic prosperity and social progress once again. George W. Bush became the 43rd president following the controversial 2000 election and was narrowly reelected in 2004.

In this unit, you will have the opportunity to prepare for and take the final exam. Since this is a comprehensive exam, it may be helpful to organize your notes in the order of the course outline before you begin to review. Using the test-taking strategies that you have previously learned can help you be successful with both objective and essay questions.

Special notes from evaluation team:

One semester course, focus on thematic

Course Title: Global Studies
Course Provider: Florida Virtual
DESE code #: 156640
Number of Semesters: Two
Per Semester Cost: \$375.00

Prerequisites:

For sophomore or higher

Course Description:

With more than six billion people in the world today, there are a lot of stories to write about. Researching and writing these stories will be your assignment as a new reporter for the Global News Network. In this course, all the stories are big stories. Human rights, the environment, global security, and international economic systems are all part of your beat. The stories also have real human interest because they deal with peoples' customs, cultures, and how they interact. Your job will be to research the facts, and present them with clarity and context. Your job will also involve identifying real global problems, and then suggesting well-developed solutions.

This is a course that makes you think. The stories are current and compelling. They need to be told, and the right person to tell them is you.

Course Syllabus/Outline:

Segment 1:

- Online navigation and course expectations
- Netiquette
- Plagiarism and citing work
- Academic Integrity
- Research tools to gather information
- Geographic concepts such as topography, natural and man-made boundaries
- Difference between a country and a continent
- Physical and Human geography
- Definition of a country and political authority
- Identify the seven continents
- Use of maps to communicate geographic information
- Analyze information obtained from maps and other resources
- Interpreting and using different types of maps
- Relative location
- Finding directions using internet tools
- Difference between weather and climate
- Climate controls
- Climate zones
- Interpreting climate graphs
- Daily impact of climate and weather
- Conducting, interpreting and using information obtain in a survey
- Classification of information as either being local, national, or global
- Changes in world population and impact on earth and resources
- Agricultural Revolution
- Industrial Revolution
- Human migration
- Using demographic information
- Global allocation and use of natural resources
- Maslow's hierarchy of needs and stress when needs not met
- Earth's carrying capacity

- Ecological footprint and ecological deficit
- World hunger
- Economics and environmental issues of food choice
- Cultural stereotypes
- Definition of culture
- Cultural universals
- Acculturation and assimilation
- Cultural diversity and tolerance
- Ethnocentrism and bigotry
- Types of government and transfer of power
- Purpose of governments
- Conflict and cooperation among different nations
- National identity, patriotism and nationalism
- Use of national anthems
- Roots of terrorism
- Political, economical, and religious motivation of conflict between people
- Fundamentalism
- Individual contributions toward world peace

Segment 2:

- Basic economic terms (goods, producers, market, raw materials, resources)
- Types of resources (natural, human, capital)
- Imports/Exports
- Balance of Trade
- Surplus and Deficit
- Gross National Product definition
- Identification of who and where goods are produced when determining the Gross National Product
- Gross Domestic Product definition
- Identification of who and where goods are produced when determining the Gross Domestic Product
- Characteristics of economic systems (feudalism, capitalism, communism, socialism)
- Subsistence economy
- Traditional economy
- Market economy
- Fixed economy
- Communism in Cuba
- Globalization
- Identifying examples of globalization in the community
- Practical application of balance of trade
- Discussion of the European Union as an example of globalization
- Characteristics of European Union
- Evaluation of pros and cons of the European Union
- Universal Declaration of Human Rights
- International Bill of Rights
- Apartheid
- Examination of Apartheid in South Africa
- Apartheid as an example of a Human Rights Violation
- Child Labor
- Refugees
- Human Rights Enforcement
- Non violent conflict resolution
- Group efforts to promote human rights

- Non governmental organizations
- Inter governmental organizations
- The UN and Human Rights
- International Criminal Court
- Interventions of other nations
- Contributions of individuals to environmental causes
- Water scarcity
- Water shortages
- Unequal distribution of water in the world
- Renewable resources
- Non-renewable resources
- Inequity of use of world's resources by developed and developing nations
- Global Warming definition
- Factors leading to global warming
- Kyoto Protocol
- Exploring petroleum formation from earth
- Recovering petroleum from reservoirs
- Amount of proven resources of oil
- Preserving oil
- Municipal solid waste
- Reduce, Reuse, Recycle
- Examining perspectives and how experiences affect behavior
- Mission statements
- Identifying and generating solutions to global problems based on perspectives

Special notes from evaluation team:

Rigorous course

Course Title: Economics
Course Provider: Florida Virtual
DESE code #: 156630
Number of Semesters: One
Per Semester Cost: \$375.00

Prerequisites:

This course is recommended for students in 11th grade. There are no prerequisites for the Economics course, however, successful completion of English 1 and Algebra I is strongly recommended.

Course Description:

Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others.

In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world.

The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.

Course Syllabus/Outline:

Segment 1:

- Study of Economics
- Scarcity and Choice
- Opportunity Cost
- Supply and Demand
- Money
- Wants and Needs
- Career and Income
- Taxes
- Saving and Investing
- Credit
- Budgets
- Entrepreneurship
- Factors of Production
- Business Organization
- Market Competition
- Marginal Cost Analysis
- Production Possibilities
- Business Cycle
- Government and the Economy
- The Federal Reserve
- Monetary Policy and Fiscal Policy
- Economic Goals and Measurement
- Comparative Advantage and Trade
- Inflation
- Circular Flow
- Externalities
- Public Policy Analysis

Special notes from evaluation team:

Course Title: AP Macroeconomics
Course Provider: Florida Virtual
DESE code #: 156630
Number of Semesters: One
Per Semester Cost: \$400.00

Prerequisites:

Recommended for 11th or 12th graders. Students will be exposed to a college-level learning experience.

Course Description:

You have been called upon to assist the leader of the Macro Islands who is running for reelection next year. The economy is in shambles, and you need to come up with some feasible solutions. This will not only help the people of the Macro Islands but will also ensure a victory for your employer. You were hired over the Internet and received a first class ticket to the Macro Islands where you can learn first hand about the situation. You arrive at Pineapple Airport in the middle of the day and are met by a man with a briefcase who is holding a sign with your name on it. You approach the man and introduce yourself. "I'm Mr. Scarcity," he says. "I'll be your guide as you learn about the economic situation of the islands. You need to learn everything you can about both macroeconomics and our Macro Islands for your presentation to our island leader in May." (Your AP Exam.)

Course Syllabus/Outline:

Segment 1:

- Overview of Advanced Placement
- Economic Basics
- Scarcity and Opportunity Costs
- Production Possibilities Curves
- Absolute and Comparative Advantage
- Demand
- Supply
- Equilibrium
- Government Impact
- Circular Flow
- GDP
- Other Measures of National Income
- Inflation and Price Indices
- Business Cycle
- Unemployment
- Classical Economics
- Aggregate Supply
- Aggregate Demand
- Propensities and Multipliers
- Equilibrium
- Economic Growth
- The AE Model
- Understanding the AD/AS Model
- Comparative Advantage and International Trade
- Balance of Payments
- Exchange Rates
- Graphing Foreign Exchange
- International Value of Currency
- Trade Barriers
- Understanding International Trade and Finance
- The Money Supply
- Loanable Funds Market
- Equation of Exchange

- Money Creation
- Fiscal Policy
- Automatic Stabilizers
- Debt vs. Deficit Interview
- Fiscal Policy and Interest Rates
- The Federal Reserve System
- Monetary Policy
- Interest Rates and the Impact on Financial Capital
- Phillips Curve
- Modern Theories
- Understanding Policies
- Guided Review

Special notes from evaluation team:

Course Title: AP Microeconomics
Course Provider: Florida Virtual
DESE code #: 156630
Number of Semesters: One
Per Semester Cost: \$400.00

Prerequisites:

Recommended for 11th or 12th graders. Students will be exposed to a college-level learning experience.

Course Description:

You traveled to the Macro Islands to assist the leader in winning re-election. You came for a job, but you realized as you were working that you loved the islands and wanted to make your home there. Because you are adept at giving economic advice to the leader, you have been appointed as the new President of the Sunny Seas Shell Company.

As part of your role in assuming the leadership duties of the company, you will need to brush up on microeconomics. The Board of Directors has appointed Ms. Equilibrium to act as your personal assistant and advisor as you transition into your new role. You will be learning all you can about microeconomics and will be required to exhibit your knowledge in May at the annual Board of Directors' meeting (the AP Exam).

Course Syllabus/Outline:

Segment 1:

- Economic Basics
- Production Possibilities Frontier
- Types of Economic Systems
- Economic Reasoning Activity
- Absolute vs. Comparative Advantage
- Understanding Economic Basics
- Equilibrium
- Shifts in Supply and Demand
- Models of Consumer Demand
- Excise Tax
- Production Costs
- Production Curve Graph
- Perfect Competition
- Short and Long Run
- Consumer and Producer Surplus
- Monopolies
- Monopolistic Competition
- Oligopoly
- Market Structure
- Circular Flow
- Marginal Productivity Theory
- Determinants of Demand and Resources
- Wages
- Outsourcing
- Private vs. Public Goods
- Externalities
- Economic Situations: Environment and Government
- Introduction to Taxes
- Income Distribution
- Guided Review

Special notes from evaluation team:

Course Title: Psychology
Course Provider: Aventa
DESE code #: 156100
Number of Semesters: One
Per Semester Cost: \$299.00

Prerequisites:

Recommended for 11th or 12th graders.

Course Description:

The purpose of this course is to investigate why human beings think and act the way they do. This is an introductory course and will broadly cover several areas. Students will be expected to expand and go further into the topics. Theories and current research will be presented for the student to critically evaluate and understand. Each unit will present the terminology, theories and research that are critical to the understanding of the topic. Assignments and assessments will be included as well as tutorials and interactive drills.

Course Objectives:

- Study the major concepts and theories of psychology
- Be able to define and use key terms of psychology
- Understand and be able to demonstrate research, and also be able to interpret and evaluate the validity of the research
- Develop critical thinking skills to evaluate the vast amount of “psychology” that is presented in everyday literature
- Be able to apply psychological principles to their own lives
- Understand the many areas of psychology as both areas of study and possible career options
- Build on their reading, writing, evaluation, and discussion skills
- Learn about the ethical standards that govern psychological research

Course Syllabus/Outline:

History: Methods of Study

- What is Psychology?
- Early attempts to understand behavior
- First psychology laboratory
- Theories and approaches
- Research methods and ethical concerns

Biological Basis for Behavior

- The brain and nervous system
- The neuron
- Sensation
- Perception
- Consciousness

Learning & Memory

- Classical conditioning
- Operant conditioning
- Social-cognitive learning
- Memory
- Memory applications and errors

Development & Individual Differences

- Nature/Nurture
- Child development
- Language development
- Adult development
- Testing

Psychological Disorders

- Scope of the problem
- History of mental illness
- Stress and mental health
- Major disorders
- Treatments

Special notes from evaluation team:

Course Title: AP Psychology
Course Provider: Aventa
DESE code #: 156100
Number of Semesters: One
Per Semester Cost: \$438.00

Prerequisites:

None

Course Description:

This course is a survey of psychology that introduces students to the major topics of the field, the terminology and methodology of psychology, and the historical and current understanding of human behavior and thought-processes. Students learn to analyze human experiences like psychologists do and to apply what they have learned to the world around them. The focus of the course is to prepare students to take the Advanced Placement Psychology course administered by the College Board in the spring of each year.

Required Text:

Psychology in Modules, 8th Edition, David Myers

Course Syllabus/Outline:

Introduction to Psychology

- History of Psychology
- Thinking Like a Psychologist
- Research Strategies in Psychology

The Biological Basis of Behavior

- The Nervous and Hormonal Systems
- Nature, Nurture, and Human Diversity

Human Development and Awareness

- Life Span Development
- Sensation and Perception
- States of Consciousness

Human Cognition

- Learning
- Memory
- Thinking, Language
- Intelligence

Human Motivation and Emotion

- Motivation
- Emotion
- Stress and Health

Human Interaction

- Personality
- Psychological Disorders
- Therapy
- Social Psychology

Course Review

- Preparing for the Exam
- Final Exam

Special notes from evaluation team:

Course Title: World History
Course Provider: Aventa
DESE code #: 156663
Number of Semesters: Two
Per Semester Cost: \$299.00

Prerequisites:

Usually taken by sophomores

Course Description:

This course is a survey of world history from prehistoric to contemporary times. Students will learn about the socio-economic, political, and ideological conditions of various time periods as they study historical events and cultural achievements of world regions. Using primary and secondary sources, they will utilize critical thinking and problem solving skills as they conduct inquiry-based research, participate in interactive discussions, and complete assignments establishing real-world connections.

Course Objectives:

After completing this course, students will be able to:

- Identify how and why people, goods, and ideas migrated throughout global history
- Explain how the geography of a region impacted the growth and development of a civilization
- Identify social, political, economic, and ideological conditions of major eras in world history
- Describe the structure of society and family in historical cultures based on societal factors
- Interpret and analyze statistics and data from maps, charts, and graphs
- Summarize the achievements of civilizations, particularly in the fields of science, technology, and the arts, and how they spread through cultural diffusion
- Compare and contrast the development and beliefs of the major world religious and philosophical traditions and explain how the spread to other regions
- Summarize the characteristics of early political systems and their influence on modern-day governments
- Discuss the impact of European imperialism and colonization, and defend the connection between revolution and reform
- Identify the effect of industrialization and urbanization on the global economy
- Articulate the relationship between historical occurrences and contemporary situations
- Predict how contemporary issues will affect future generations, based on historical evidence

Course Syllabus/Outline:

Semester 1

Dawn of Civilization

- Beginnings of Civilization
- Ancient Near East
- Nile Civilizations
- Ancient India and China
- Unit Exam

Growth of Civilizations

- Classical Greece
- Rome and Early Christianity
- The Americas
- Empires of China and India
- Unit Exam

Medieval Civilizations

- Muslim Civilization
- African Kingdoms
- Cultures of East Asia
- Kingdoms, Christianity, and the Middle Ages in Europe
- Unit Exam

Semester Exam

Semester 2

New Ideas, new Empires

- Renaissance and Reformation
- Exploration and Expansion
- New Asian Empires
- Absolutism, Enlightenment, and Revolution
- Unit Exam

Reform, Nationalism, and Imperialism

- Nationalism, Reform, and Revolution
- Imperialism, Reform, and Nationalism
- World War I
- Peace, Revolution, and its Aftermath
- Unit Exam

World War II to the Contemporary Period

- World War II
- Europe and North America
- Asia and Latin America
- Africa and the Middle East
- Unit Exam

Semester Exam

Special notes from evaluation team:

Course Title: AP World History
Course Provider: Aventa
DESE code #: 156663
Number of Semesters: Two
Per Semester Cost: \$438.00

Prerequisites:

None

Course Description:

AP World History covers the history of the world from 600 C.E. to the present with an introduction unit on the period before (covering around 8000 B.C.E. to 600 C.E.). The course emphasizes “patterns of change” and the connections between the various world cultures throughout the time period being studied. Students will gain an understanding of the global experiences of humanity and be able to apply that knowledge to their growth and development as “world citizens”. The class has two major goals: (1) to prepare students to be successful on the AP World History exam and (2) to provide students with an understanding on why the world developed the way it did.

Required Text:

World Civilization: The Global Experience (AP Edition), Stearns and others Longman/Pearson, 3rd/2003; ISBN #0321099699

Course Syllabus/Outline:

Semester 1

- Foundations (c. 8000 B.C.E. to 600 C.E.)
- World History, 600 C.E. to 1450 C.E. Two Worlds (Eurasia & Americas)
- World History 1450 C.E. to 1750 C.E. World in Collision & Change

Semester 2

- World History 1750 C.E. to 1914 C.E. One World Triumphs
- World History 1914 C.E. to the Present, Globalization: A Work in Progress (Creation of the Global Village)

Special notes from evaluation team:

Course Title: AP European History
Course Provider: Aventa
DESE code #: 156667
Number of Semesters: Two
Per Semester Cost: \$438.00

Prerequisites:

None

Course Description:

This course is the study of the social, economic, cultural, intellectual, political and diplomatic history of Modern Europe and its place in the history of the world from the fall of Constantinople to the fall of the Berlin wall and the Soviet Union. The course will be taught at a level and rigor equivalent to that required of students in a college freshman or sophomore Modern European History course. Students will develop an understanding of the major periods, ideas, movements, trends, and themes that characterize European history from approximately 1450-the high Renaissance-to the present. Students develop the ability to analyze historical evidence and express understanding and analysis in writing. The course will prepare students for the College Board examination in European History.

Required Text:

The Western Heritage: Since 1300 (8th Edition), Kagan, Donald, Steve Ozment, and Frank Turner. Prentice Hall 2003. ISBN #0131828835

Course Syllabus/Outline:

- Course Introduction
- Historiography
- Late Middle Ages
- Europe and the Renaissance
- The Reformation: Religious Differences
- Wars of Religion
- Absolute and Constitutional Monarchies
- Galileo and Modern Medicine
- Eastern Europe: The Rise and Fall of the Ottoman Empire
- Aristocracy: The Peasants of Europe
- Scientific Aspects of the Enlightenment
- The French Revolution
- Napoleon
- Revolutions of the 1800s; Liberalism and Conservatism
- Agricultural and Industrial Revolutions
- European Imperialism in the Nineteenth Century
- Nationalism
- Russian Revolution of 1905
- World War I
- World War I and the Russian Revolution of 1917
- Communism and Fascism
- Worldwide Depression
- World War 2 in Europe
- Division of Germany and the Cold War
- The Walls Fall
- European Unification

Special notes from evaluation team: